

Session Title	Learning Styles
Date/time	Saturday 9:15 a.m.
Name of participants:	John Treat, Sara Gilbert, Jason Nally
Key questions:	How to meet the needs of different learning styles when developing programs.
Take home messages:	<p>Boys have girls have different learning styles. Program development should focus styles that meet the needs of both sexes. Children need to be turned on to an active learning style. Having a staff that is a balanced between men and women helps make sure that your program provides role models for both student sexes. Several texts were referred to during the discussion. <b>Developmental Variation and Learning Disorders</b> by Melvin Levine, <i>Emotional and Behavioral Disorders: Theory and Practice</i>, <b>Social Intelligence: The New Science of Human Relationships</b> by Daniel Goleman, <b>Emotional Intelligence: 10th Anniversary Edition; Why It Can Matter More Than IQ</b> by Daniel Goleman.</p> <p>Teaching methodology in staff training?</p> <p>A day long training course was used at most centers to help the temporary staff develop the style with which they approach environmental education programs. Guest speakers or presentations developed from aforementioned author's works were used to help staff recognize and develop teaching styles to meet the needs of different types of learning styles.</p>