

Names of participants	John Treat, Denise Dumouchel, Kendra Liddicoat, Scott Pankratz, Jennifer Rinio, Bonnie Jones
Key Questions	<p>Can ANCA play a role in international cooperation efforts for ee/nature centers? <i>They need a champion for this cause</i></p> <p>Is it a good idea for them to expand internationally?</p> <p>Funding to implement this idea (of a confederation)???</p> <ul style="list-style-type: none"> <li>❖ UNDP, UNEP</li> <li>❖ Private sources</li> </ul> <p><i>What existing organizations could be charter members of this association/cooperation?</i></p>
Take home messages	<p>Red Sea Institute; Tanzania program(?)</p> <p>GLOBE links groups internationally: 159,000 schools, 109 countries (has some finances)</p> <p>NOAA Sea Grant – Red Sea education center and preserve... and more</p> <p>TSS looking into teacher learning centers in Bhutan</p> <p>YNI has a “template” for evaluating the possibilities for creating res ed centers (across many borders).</p> <p>World Environmental Education Conference in Durban, South Africa, in June</p> <p>JOHN’s IDEA: to create an international federation of res ed centers... (or council of field science centers...)</p> <p>How does that manifest itself in different cultures and political settings?</p> <p>He has a one-page document about how to make this happen and would like our feedback (he does not have it...)</p> <p>POSSIBILITY: Ed Geary of GLOBE come and talk to ANCA board about the GLOBE program</p> <p>“109 at a minimum TSS’s across the world”</p> <p>CAUTION: This requires slow-going learning about the place and the people.</p> <p>GUATEMALA PROJECT: TSS brought __ teachers from Santa Avalena, Guatemala for training on Place-Based education, one week of them here and two weeks of TSS people in Guatemala. Prompted by health issues surrounding indoor air pollution (open fires, for example) worked with teachers in their schools, took them on a journey through their village, and many of them are continuing the</p>

place-based learning approaches... THE CENTERS NEED TO GROW OUT OF THE PLACE

A River Runs Black is a book about a river in China that was so polluted that it captured the attention of local NGO's...

Some places already have the motivation,

DATABASE is a good place to start... GLOBE might be one resource. How to distribute the information? Potential Issues to share and address could be addressed...

BREEF: working with local fishermen to educate about the issue of bleaching reefs...

*What existing organizations could be charter members of this association/cooperation?*

Ecology Project International, begun in Costa Rica (high school students paying \$10 for 3 days to participate) and now networking elsewhere

ONE MODEL: using existing facilities (often field study centers) and renting for this experience

SOUTH AFRICA: Garden Education Project, went first to the Southern Africa ee conference... we can connect with associations that exist.

ALSO with Ministries of Education

\*\*\*Decade for Education for Sustainable Development: another possible connector 2005-2014 UN

\*\*\* Jane Goodall Institute: also connectors internationally

\*\*\*FOOD AND DEVELOPMENT in the world: Oakland, CA

Eco-Schools ~ are all over the place ecoschools.org also have a database

Learning from one another: links with

FIRST YEAR: Find out what and who else is out there... seeking a sensible link; must begin as cross-fertilization; internship or visiting teacher possibilities;

	<p>IDEA: Convene an international group as a kick-off, with people from a variety of countries, to potentially be the pilot connections.</p> <p>Ecology Project International: at each of their sites, they are compiling lists of other organizations and places where students and staff can continue their work/experience.</p>
<p>Next Steps</p>	<p><b>John</b> will send the questionnaire and stated goals for the association to this group. We will offer feedback.</p> <p>Summary of the goals of this association</p> <p><b>Kendra</b> will send Denise and Bonnie her list of 350 residential programs across the U.S.</p> <p>We will address ideas for hosting visiting educators. <b>Scott</b> knows he can host one person.</p> <p>Develop the database: GLOBE will send out the questionnaire ~ <b>John</b> can ask JGI also to do this.</p> <p>John will ask GLOBE president to attend the ANCA Board meeting in March.</p> <p>Summarizing the results of the questionnaire: <i>who?</i> Graduate students?</p> <p>Find seed money to build the database, make next steps... <i>who?</i></p> <p>Is there a possibility of a deep gathering of environmental educators from across the world, as pioneers for the pilot association. <b>Denise</b> will look into hosting a leadership meeting.</p> <p>???Name of this association???? John has idea of “International Federation of Field Science Centers”</p> <p>LATER: Develop a clearinghouse of information...</p>

