

Name of Session	Partnering to Achieve the Bigger Picture
Time	<u>Friday 2:00PM</u>
Name of participants	John Hayes, Maggie Johnston, John Gallagher, Becky Tolzman, Robin Brooks, Scott Pankratz, Sheila Vincent, Jennifer Rinio
Key Questions	<p>John Hayes proposed this topic because in his area of Northeastern Indiana there are a lot of different agencies/non-profits providing environmental education. He wonders if there is a way to collaborate with these agencies to provide ee for area students sequenced from pre-k through high school, through each of these agencies expertise.</p> <p>What are Examples of Partnering? Good? Bad? Sheila- TSS streamwatch program with teachers adopting a waterbodies seems to work well.</p> <p>Jennifer – Tucson gardening groups tried to come together to promote gardening, but did not work due to differences in each groups mission and goals.</p> <p>What are Examples of Bigger picture items? Maggie- Teacher Workshops – do teachers actually use the program? State standards important. Ways to evaluate?</p> <p>Filling education gap – tying science and literature</p> <p>Scott- Effective partnerships between non-profits need to reduce or eliminate competition.</p> <p>Defining what is the “win-win”</p> <p>How to choose strategic partnerships. Make sure they match up with your strategic plan.</p> <p>Multi-agency partnerships need to have one agency step up and take charge for it to work.</p> <p>Foundations love to see applying agencies that partner with other agencies.</p> <p>What are Challenges to Partnering?</p> <p>John Hayes- Teacher training hub – successful partnership</p>

	<p>(find it at www.teachertrainighub.org)</p> <p>2 agencies partnering by each doing one thing that they really do well, resulting in a new program. The challenge is that does your agency want to give up a program to another agency that does it really well, if it means giving up a profitable program.</p> <p>Jennifer – Partnering being to successful, lose audience to partner. Careful to maintain identity and reputation.</p> <p>Becky-MOSS currently housed in an arts and cultural center. Which is a benefit by people stopping by who normally wouldn't. A MOSS program for young elementary school students has been so successful that the classroom teachers would like to attempt the program on their own.</p> <p>Scott – Careful to choose partnerships well, that you are not overextending your resources.</p> <p>Partners</p> <p>Universities and technology centers Schools Local Gov't, Parks Other nonprofits</p>
<p>Take home messages</p>	<p>Successful partnerships –</p> <p>means basic communication between organizations – i.e. working to not schedule programs at the same time or having overlapping programming.</p> <p>Regular meetings – build trust</p> <p>Effective partnerships between non-profits need to reduce or eliminate competition.</p> <p>Much potential to be explored.</p>